**Shortened Application Route (Pilot) for those who hold the Level 3 Diploma in Healthcare Science (Anatomical Pathology Technology)**

**Eligibility for the shortened application route pilot**

* Are at the class of Member of the AAPT
* Hold the RSPH Level 3 Diploma in Healthcare Science (Anatomical Pathology Technology) or equivalent
* Expected to have one year's professional experience in a mortuary as an APT
* Committed to undertaking continuing professional development (CPD)
* Have a supporter for your application
* Have an up-to-date CV
* Compliance with the Science Council CPD standards

Applicants eligible for this **pilot stage** will be required to have concluded and satisfactorily passed the RSPH Level 3 Diploma in Healthcare Science (Anatomical Pathology Technology) within 2 years prior to their application submission (i.e. only those who passed in 2022 onwards)

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| Applicant name |  |
| AAPT membership number |  |
| Contact email |  |
| Supporter name |  |
| Supporter email |  |

**Waived Competences**

The following RSciTech competences are waived for applicants of this shortened route:

* Application of Knowledge and Understanding: A1, A2, A3
* Personal Responsibility: C1
* Interpersonal Skills: B2
* Professional Practice: C2
* Professional Standards: E1, C3

**Required Competences**

Applicants must demonstrate the following competences via a competence report:

* B1: Work Consistently and Effectively with Minimal Supervision
* B3: Responsibility for Quality of Work and Impact on Others
* D1: Problem Identification and Solution
* D2: Effective Use of Resources
* D3: Continuous Process Improvement
* E2: CPD

**Guidance to supporters & supporter review**

Each applicant for the award of Registered Science Technician status (RSciTech) is required to identify a supporter.

As the applicant’s supporter you must be familiar with their work and will be a senior colleague, usually a line manager or supervisor.

Wherever possible supporters should hold membership of a professional body and professional registration where it exists.

Your role as a supporter is to consider the candidate’s application for the award of RSciTech and to:

* Provide supporting comments that the candidate meets or exceeds the standard for each competence areas, where appropriate
* Sign to confirm that, to the best of your knowledge, the information the candidate has provided is correct and accurate

**Frequently Asked Questions by Supporters**

Why do applicants for registration need a supporter?

After a candidate submits their application, it’s important that an individual who knows the applicant and their work well can verify that they have represented themselves accurately. This will involve reading the applicants competence report and completing the supporter review form.

**Why have I been chosen to support the application?**

Applicants nominate their own supporters. Each of the registers has a requirement of one supporter. They have picked you because, in their opinion, you are well-placed to know about their work and their background. You aren’t expected to know the applicant’s entire work history, but you should be someone who can verify, particularly for their more recent work, that they work in the field they say they do, and that their achievements, academically and professionally are genuine.

**RSciTech: Supporter section**

As the applicant’s supporter you must be familiar with their work and will be a senior colleague, usually a line manager or supervisor.

Wherever possible supporters should hold membership of a professional body (i.e. AAPT, IBMS or RCPath) and professional registration where it exists (i.e. Science Council, GMC, Academy for HCS or HCPC)

I, the undersigned, support this application and consider that the applicant has the required professional experience and qualifications to be a Registered Science Technician. I have read their personal statement and confirm that the applicant operates at the level commensurate with a Registered Science Technician and meets the RSciTech standards.

In providing AAPT with the information requested you are consenting to its use as indicated in the AAPT Privacy Notice. Further information can be found on the AAPT website: <https://www.aaptuk.org/info/aapt-privacy-policy>

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| --- | --- |
| Supporter name |  |
| Supporter comments |  |
| Signature |  |
| Date |  |

**Applicant statement to meet the RSciTech standards**

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| **Standard B1**  **Work consistently and effectively with minimal supervision to appropriate standards and protocols and know when to escalate appropriately** |
| *We are looking for an example of how you carry out work with minimal input from your supervisor for certain key tasks, experiments or procedures associated with your role and completing them to the appropriate standards and time frame. We are also looking for evidence that you know when to escalate appropriately and that you are able to make a judgement on when to escalate.* |
| Applicant statement, with examples, as to how you meet Standard B1: |

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| **Standard B3**  **Take responsibility for the quality of your work and the impact on others.** |
| *This means that you can describe how you take responsibility for the quality of the work that you undertake and its impact on others within defined parameters and timelines – including if an activity does not work in the way that you expect.* |
| Applicant statement with examples as to how you meet Standard B3: |

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| **Standard D1**  **Recognise problems and apply appropriate scientific methods to identify causes and achieve solutions** |
| *What we are looking for here is an example of where you have problem solved or attempted to problem solve.* |
| Applicant statement with examples as to how you meet Standard D1: |

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| **Standard D2**  **Demonstrate how you use resources effectively** |
| *This means that you can give examples of work that you have undertaken where the method, procedure, programme, equipment, or materials used was chosen as the best (or most relevant) to use. Your example should describe how you planned and organised these to complete the task, and also how you reviewed choices – why the one you selected was the best compared to others that are available.* |
| Applicant statement with examples as to how you meet Standard D2: |

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| **Standard D3**  **Participate in continuous process improvement.** |
| *What we are looking for is an example of how you have improved the efficiency of a way of working, for example this could include maintenance of stock levels, improved methods, new ways to increase throughput, health and safety or ways to increase cost-effectiveness.* |
| Applicant statement with examples as to how you meet Standard D3: |

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| **Standard E2**  **Maintain and enhance competence in own area of practice through professional development activity** |
| *This means that you can give an example of an activity you have undertaken to enhance your competence in your own area of practice i.e. Continuing Professional Development (CPD) and reflect on its impact on you and others. We are not looking for a list of courses here but evidence of how your CPD benefits your practice and benefits others. Your CPD may include work-based learning, professional activity, formal/educational, self-directed learning.* |
| Applicant statement with examples as to how you meet Standard E2: |

**Making the application and Next steps**

**Three documents** need to be sent to the AAPT Secretary, Christian Burt by email [christianburt@ibms.org](mailto:christianburt@ibms.org)

* This completed competence report
* A chronological list of CPD activities for the last 12 months
* An up-to-date CV

**The assessment process**

Assessment will be organised with x2 AAPT trained assessors (independently) and, at pilot stage, initially, the bespoke route will operate in a pilot mode for the first three applications. If the assessors are not in agreement with their outcomes, a third assessor will be contacted.

If there is the requirement for a third assessor, through disagreement between assessors 1&2, this will be organised by the AAPT Secretary. If the applicant has not met the standards and is required to send more information:

The AAPT Secretary will feedback the comments from the assessor reports to the applicant and offer guidance as to where more information is needed for a resubmission of the appropriate standards where there is a shortfall of information.

**Appeals**

Should the AAPT feel that at this time, that unfortunately you do not meet the criteria you will be advised. If you wish to appeal this decision and have your application reconsidered, you must notify the AAPT Secretary in writing within a month of receiving the correspondence from us.

Appeals letters should state how you meet the standards and include evidence additional to your original submission and be signed by both the original supporter and you.

All such appeals will be considered by the AAPT Executive Committee, whose decision is final.

**Applicant Declaration**

I wish to apply for registration as a Registered Science Technician. I have enclosed my personal statement. I declare that the information I have given with this application is, to the best of my knowledge accurate and true. In providing AAPT with the information requested you are consenting to its use as indicated in the AAPT Privacy Notice. Further information can be found on the AAPT website: <https://www.aaptuk.org/info/aapt-privacy-policy>

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| Name |  |
| Signature |  |
| Date |  |